

Leadership Education in Neurodevelopmental and Related Disabilities (The LEND program)...

...provides graduate level interdisciplinary training to graduate students, professionals, and family members. The purpose is to develop leadership potential to improve the status of infants, children, and adolescents with or at risk for neurodevelopmental and related disabilities and to enhance the systems of care for children and their families. TIPS for Kids provides interdisciplinary leadership education for health professionals caring for children and youth with neurodevelopmental and related disabilities and their families.

LEND Faculty

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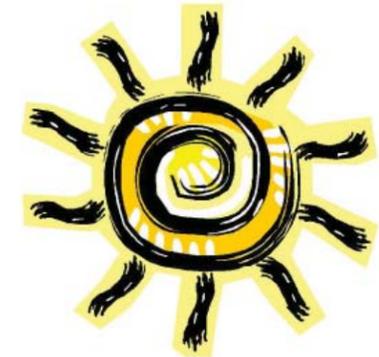
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www.tips4kids.org

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2017-2018

TIPS



For Kids

Missouri's LEND Program

A partnership between the MU School of Medicine and UMKC's Institute for Human Development





Carly Bowman

MOTS, MU, 2019
BHS, MU, December 2017

Experience: I am a member of Swimming and Water Instruction Modifications (SWIM) teaching children with autism how to swim. I also work on the GoBabyGo project in the Department of Occupational Therapy. I have helped with the Down Syndrome Support Group and Paquin Towers.
Interests: As a future occupational therapist I would most like to work with children with disabilities in an outpatient setting. As a student I love working with the children involved in SWIM and GoBabyGo and will continue to do so. Aside from school I love spending time with family and friends, reading a good book and enjoying the outdoors whenever possible!



Benjamin Johnides

PhD, Clinical Psychology, MU, 2019
MA, Clinical Psychology, MU, 2015
BS. Psychology, University of Michigan, 2009

Experience: Multisystemic Therapist, Graduate Student Clinician, and Huggins Graduate Research Fellow

Interests: Effects of family-based treatment on caregivers and siblings of referred children; long-term outcomes of evidence-based treatment for children; developmental impact of trauma on children



Rose (Rosie) O'Donnell

PhD – School Psychology, MU, 2017
MA – School Psychology, MU, 2014
BA – Psychology & Sociology, MU, 2011

Experience: Psychological evaluation, consultation, and social competence research in clinical and educational settings; with a focus on Autism Spectrum Disorders and improving parent understanding and satisfaction.

Interests: Going out to eat, being outdoors, and time spent with my family, friends, and dog.



Kelsey Cahalan

MHS, MU, 2018
BHS, MU., 2016

Experience: I am a graduate student clinician gaining clinical experience at the MU Speech & Hearing Clinic and the Thompson Center. During undergrad, I was a student clinician at the Robert G. Combs Language Preschool. I also had the experience of working in a language and fluency research lab under the mentorship of Dr. Stacy Wagovich, focusing on the relationships between language, cognition, and stuttering in young children.
Interests: I am particularly interested in pediatrics. I am excited to gain clinical experiences related to children with autism and other neurodevelopmental disabilities. Outside of school, I enjoy spending time with friends and family, as well as running, hiking, and water skiing.



Amy Lake

MS, University of Wisconsin-Madison, 1996
BA, Boston University, 1991

Experience: I have worked for 15 years with rural communities on health and economic community-based projects (University of Missouri and the University of Wisconsin.) I am certified Mindfulness-Based Stress Reduction teacher and has taught Taking Care of You, a University of Missouri stress reduction course.

Interests: I love goats and work part-time as a farm hand and milker at Goatsbeard Farm in Harrisburg Missouri. I also love nature, gardening, reading, and Qi Gong. As a parent of a special needs child, I'm interested in the structural supports for special needs families as well as those bureaucratic structures that impede high quality of life.



Grace Powell

DPT, MU, 2019
BS, Movement Science, Texas Christian University, 2012

Experience: I have worked with children with special needs through Adaptive Ice Skating and nannying this past year. In undergrad I shadowed physical therapists in a children's hospital and seen pediatric physical therapy in the outpatient setting. I have also been involved with Night to Shine in Columbia, MO, Adaptive Triathlon put on through Texas Christian University (TCU), and Kinderfrogs, a school on TCU's campus for children with down syndrome and other developmental delays.

Interests: I am interested in pediatric and neurological subtypes of physical therapy. I really enjoyed my time shadowing at a children's hospital and would love to see more of that. In general I enjoy playing with children whether that's playing sports, coloring, or anything else.



Curran Eigelberger

MHA, MU, 2018
BS, Health Information Management, Saint Louis University, 2016

Experience: One year of hospital experience as an EMR Applications analyst post undergrad. Current Vice President of the Health Management and Informatics Graduate Student Association. Volunteer experience- Keen Sports, Autism Speaks, Personal Family Experience, AHIMA Triumph Award Recipient -2016-17

Interests: Healthcare administration, working with children, working out, sports, hiking, cooking, cars, former college athlete- ice hockey



Allison Lakie

DPT, MU, 2019
BS, Kinesiology, Exercise Science, Eastern Illinois University, 2015

Experience: I have a variety of experience with kiddos including coaching youth soccer, being a mentor for Girls on the Run, and nannying. I have also worked with kids volunteering at an outpatient pediatric facility.

Interests: In my spare time I enjoy sports or activities that get me outdoors, reading, cooking, traveling and spending time with my family, friends, and my dog, of course!



Cassidy Shannon

MOT, MU, 2019
BHS, MU, 2015

Experience: ABA (Applied Behavior Analysis) Implementer at the Thompson Center for Autism and Neurodevelopmental Disorders (June 2015-Present), Rehabilitation Therapy Aide at University Hospital (October 2015-Present)

Interests: Post-graduation opportunities for individuals with autism (transitions from high school), stroke, spinal cord injury. I have interest in helping families with a child with autism better implement programs and interventions at home that are successful in the clinic but seem to be more challenging to complete in the natural setting.



Abby Isabelle

MHS, Communication Science and Disorders, MU, 2018
MS, Environmental Science, Stephen F. Austin State University, 2010
BS, Environmental Science, Texas Christian University, 2008

Experience: Served as a graduate student clinician at the MU Speech and Hearing Clinic and the Thompson Center for Autism and Neurodevelopmental Disorders. Participated in undergraduate clinical practicums at MU by serving as a student clinician in the Robert G. Combs Language Preschool and the Accent Modification and Pronunciation Program.

Interests: After shadowing a SLP I knew I had found the perfect field for me. Through a variety of clinical undergraduate and graduate experiences at MU, I became particularly passionate about working clinically with children who have developmental disorders. Outside of school, I enjoy hiking, reading and spending time with my two dogs, Layla and Izzy.



Danielle Lock

MSW, MU, 2018
BSW, MU, 2016

Experience: I completed my undergraduate social work practicum at Easterseals Midwest where I was able to observe applied behavioral analysis therapy, attend social skills groups, parent training, and observe various Autism Spectrum Disorder assessments. I have served as a Diversity Peer Educator, Mizzou Alternative Break site leader, Adapted Gymnastic coach, and a tutor with A Way With Words and Numbers and Jumpstart. I will be serving as a masters student clinician at the Integrative Behavioral Health Center during the upcoming semester.

Interests: My professional interests include improving health and educational outcomes for children with special health needs, particularly by implementing interdisciplinary interventions. I hope to advance my knowledge and skills in order to effectively promote change and growth within services provided to children. I enjoy camping, hiking, reading, and spending time with my dog, Ollie..



Mark Tapia

MEd Autism, MU, 2018

Experience: I established a chapter of Autism Speaks U at my undergraduate university.

Interests: Sociocognitive abilities of adolescents and adults with high functioning autism.



Molly Jackson

MOTS, MU, 2019
BHS, MU, 2017

Experience: Volunteer as a SWIM leader for the last year as well has a special olympics coach for the last 3 years involved in tennis, basketball, volleyball and track. Level 1 field work at Trinity Lutheran Child Learning Center and Jefferson City Public schools.

Interests: Church service events, family and spending as much time outdoors as possible



Carson Miller

DPT, MU, 2019
BHS, MU, 2016

Experience: Rehab Therapy Tech - Rusk Rehabilitation Center, MizzouThon Leadership, Special Olympics Basketball Coach, Pediatric Therapy Aid

Interests: Sports, Boating, Hunting/Fishing, Desserts



Megann Whitaker

MHS, Communication Science and Disorders, MU, 2018
BHS-CSD, MU, 2016

Experience: I had the opportunity to be an undergraduate clinician in the Robert G. Combs Language Preschool, and a research assistant in the Child Language Development Lab under the supervision of Dr. Judith Goodman. I continued working in Dr. Goodman's lab during graduate school. I've had the opportunity to work with 6 stellar clients and their families at the MU Speech and Hearing Clinic, Combs Language Preschool, and the Thompson Center. I've also been a part of three comprehensive speech and language evaluations, and one child language development screening.

Interests: When I'm not at school or in the clinic, I love baking, being outside, making dinner and playing board games with friends, or spending time with the many families in my church who have taken me in and who have made Columbia feel like home.